

Content Area: Comprehensive Health
Grade Level Expectations: Third Grade
Standard: 4. Prevention and Risk Management in Health

<p>Prepared Graduates: <i>(Click on a Prepared Graduate Competency to View Articulated Expectations)</i> - (Remove PGC Filter)</p> <ul style="list-style-type: none"> Apply personal safety knowledge and skills to prevent and treat intentional or unintentional injury 	
<p>Concepts and skills students master: 3. Identify ways to prevent injuries at home, in school, and in the community</p>	
<p>Evidence Outcomes</p>	<p>21st Century Skill and Readiness Competencies</p>
<p>Students Can:</p> <ol style="list-style-type: none"> Define how injuries can occur at home, in school, and in the community (DOK 1-2) Identify rules and practices for fire safety (DOK 1-2) Demonstrate the ability to understand a safety plan (DOK 1-2) Demonstrate safe pedestrian and bicycle behaviors (DOK 1-2) 	<p>Inquiry Questions:</p> <ol style="list-style-type: none"> Is it important to pre-plan for safety? <p>Relevance & Application:</p> <ol style="list-style-type: none"> Safety is the responsibility of all members of a community. Safety plans save lives and prevent injury. <p>Nature Of:</p> <ol style="list-style-type: none"> Personal strategies can be learned to develop and enhance healthy behaviors and to avoid, reduce, and cope with unhealthy, risky, or potentially unsafe situations.