

Content Area: Comprehensive Health
Grade Level Expectations: Kindergarten
Standard: 4. Prevention and Risk Management in Health

Prepared Graduates: *(Click on a Prepared Graduate Competency to View Articulated Expectations)* - [\(Remove PGC Filter\)](#)

- **Apply personal safety knowledge and skills to prevent and treat intentional or unintentional injury**

Concepts and skills students master:

2. Explain safe behavior as a pedestrian and with motor vehicles

Evidence Outcomes	21st Century Skill and Readiness Competencies
<p>Students Can:</p> <ol style="list-style-type: none"> Explain safe behavior when getting on and off and while riding on school buses (DOK 1-2) Explain the importance of riding in the back seat and using safety belts and motor vehicle booster seats when one is a passenger in a motor vehicle (DOK 1-2) Recognize and describe the meaning of traffic signs (DOK 1) Describe how rules at school can help to prevent injuries (DOK 1-3) Demonstrate safe pedestrian behaviors (DOK 1-3) 	<p>Inquiry Questions:</p> <ol style="list-style-type: none"> What are some things that can happen if everyone runs around and pushes each other? What would it be like if there weren't any rules for cars or pedestrians? <p>Relevance & Application:</p> <ol style="list-style-type: none"> Crosswalk and traffic signs change based on new research about how children see and react to symbols. <p>Nature Of:</p> <ol style="list-style-type: none"> Vehicles and streets are places with hazards and require careful attention. Personal strategies can be learned to develop and to avoid, reduce, and cope with unhealthy, risky, or potentially unsafe

situations.

Prepared Graduates: *(Click on a Prepared Graduate Competency to View Articulated Expectations)* - ([Remove PGC Filter](#))

- **Apply personal safety knowledge and skills to prevent and treat intentional or unintentional injury**

Concepts and skills students master:

3. Demonstrate effective communication skills in unsafe situations

Evidence Outcomes

Students Can:

- a. Demonstrate verbal and nonverbal ways to ask an adult for help about an unsafe situation (DOK 1-3)
- b. Demonstrate the ability to call 911 or other emergency numbers for help (DOK 1)
- c. Define and explain the dangers of weapons and how to tell a trusted adult if you see or hear about someone having a weapon (DOK 1-3)

21st Century Skill and Readiness Competencies

Inquiry Questions:

1. What would happen if you were lost and you didn't know how to ask for help?
2. What would you do if you found a gun?
3. In addition to a phone, how else could you get help when you are at home? In a car?
4. Without using words, what are ways you could let someone know you need help?

Relevance & Application:

1. Effective communication is crucial in an emergency situation.
2. Other forms of technology can be used to communicate in an emergency situation.

Nature Of:

1. Verbal and non-verbal communication is a creative task in an emergency situation.

	2. Personal strategies can be learned to develop and to avoid, reduce, and cope with unhealthy, risky, or potentially unsafe situations.
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